This is a new type of writing for most of you so if you didn't quite understand it yet, don't worry. There is an opportunity to learn and improve your grade. The best way to learn to write well is to revise and edit your work.

Students are invited to attend the Writing Workshop during regular class time for instruction on how to improve your Critical Review papers. If you attend, you may revise your CR paper for re-grading based on my comments and the instructions you receive during the workshop. If you don't attend and resubmit, you will receive the original grade assigned. **You must attend** the writing workshop to be eligible to revise and resubmit your CR paper. No revision will receive a grade lower than the original grade assigned.

All students are welcome to attend for writing instruction even if they do not plan to resubmit. Students who received a 95% or above are not eligible for re-grading.

**Please read the selection on thesis statements from *Writing Worth Reading*, available on BB.**

**Please bring a printout of your paper with my comments on it to class.**

Feedback on CR papers includes the following:

Blue highlighting = thesis statement or information that could be developed as a thesis statement

Dark pink (fuchsia) highlighting = examples of evidence used to support thesis. Provide or strengthen this type of evidence in your rewrites.

Yellow highlighting = writing problem of some sort – sentence structure, grammar, capitalization, punctuation, homonyms, etc. These examples are not exhaustive so you should look for similar issues throughout your paper that need to be corrected.

Red highlighting = accuracy problem with facts from the article

Green highlighting = awkward phrasing or word choice in need of revision for clarity

Dark purple over title of paper = the title should reflect the content of your paper. It should **not** be generic like “Critical Review of [article title]” or “Critical Review” or the title of the article you are reviewing

All students will have comment bubbles in the margins with written feedback to consider in rewrites.

**Evaluation criteria:**

Argument: Your paper has your evaluation of the article in a clear, concise thesis statement

Summary: Your paper includes an accurate summary of the author’s argument about her findings, data and methods. Terms key to the article are defined

Evidence: Your paper includes 2-3 points supportive of your thesis/position on the author’s research

Evaluation: Your paper includes logical points connecting the evidence to your thesis

Length: The paper is long enough to evaluate adequately the empirical research article (approximately 1000 word; minimum 900 words required).

Writing quality: Your paper is logically organized and flows well from one point to the next. It is free from grammar, spelling, punctuation, capitalization, and other writing errors.

Citation: Review article is cited correctly at end of paper. Direct quotations, citations, and original ideas from the review article are cited properly in the text of your paper.